**Substance Abuse Presentation**

**7th grade Health**

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_ A / B Day

Use the following website to complete the Substance Abuse Presentation. <https://www.drugfreeworld.org/drugfacts/the-truth-about-drugs.html>

Slide #1: Title page: Include name of substance and names of group members.

Slide #2: Where does the drug come from and how is it made?

Slide #3: What does the drug look like (physical properties)? How is the drug taken?

Slide #4: What type of drug is it (stimulant, depressant, psychoactive, etc.)? How does it affect the Central Nervous System (brain)?

Slide #5: List 5 street names.

Slide #6: Describe/List 5 short term effects.

Slide #7: Describe/List 5 long term effects.

For slides 8-10, describe how using this drug affects the following:

Slide #8: Relationships (family & friends)?

Slide #9: Education?

Slide #10: Society?

Slide #11: What is the drug’s legal status? Why?

**Scenario:** Based on the substance you researched, create a realistic scenario in which a teenager is confronted with drug use and decides to take part. Use the guiding questions below to help create a detailed scenario.

Slide # 12: Where are they? Who are they with? What are they doing?

Slide #13: How were they convinced to try the drug?

* Peer pressure, you won’t get in trouble, won’t get addicted.…
* How was the drug used? (Injected, pill form, smoked…)

Slide #14: What follows the drug use?

* What were the initial effects? (drug effects)
* What were they feeling while on the drug?
* Specific short and long-term consequences?

Examples: legal trouble, parents, friends, addiction, school

Slide #15: How could they have handled the situation differently?

* Is it as easy as just saying no?
* How can we learn from their mistakes?
* How would learning and practicing refusal skills help in this scenario?

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| **Drug Presentation** | **Possible Points** | **My Points** | **Teacher Points** |
| **Content**(All substance information is filled in correctly on project sheet)  | 60 | \_\_\_ /60 | \_\_\_ /60 |
| **Presentation** (presentation is accurate and visually appropriate) | 30 | \_\_\_ /30 | \_\_\_ /30 |
| **Scenario**(created a realistic scenario, has a message) | 10 | \_\_\_ /10 | \_\_\_ /10 |
| **Total Points**  | 100 | \_\_\_ /100 | \_\_\_ /100 |